

GARTH HILL COLLEGE

JOB DESCRIPTION

POST: Quality of Education Coach

REPORTS TO: Principal/Vice Principal

JOB PURPOSE:

- To work as part of the team of teaching and learning team in the College to bring about significant improvements in the standard and quality of teaching and learning.
- To teach in their specialist area across the age and ability range demonstrating outstanding practice and outcomes for students.
- To use and share skills in classroom teaching with other colleagues through observation, paired observation, coaching, mentoring and other professional development activities.

Responsibilities

In addition to the responsibilities detailed in the colleague's main job description, including those for safeguarding children:

1. To contribute to the development of the quality of learning and teaching in the College in line with the College's development plan, policies and vision.
2. To work with other key staff, including SLT and the College's Professional Tutor, in implementing strategies to improve standards of learning and teaching significantly to become consistently good and outstanding.
3. To have a comprehensive understanding of the Professional Standards for teachers and apply these effectively in raising standards for colleagues and pupils.
4. To support the professional development of teaching staff through briefings, professional meetings, coaching, mentoring and classroom observation.
5. To act as a coach to specific staff with a view to improving the quality of their teaching and pupils' learning.
6. Develop innovative and leading edge practice in teaching and learning and model this effectively for others to access and develop their own practice.
7. Model and demonstrate how developing the use of CMCD and other outstanding behaviour for learning techniques can enhance pupils' learning and outcomes in the classroom.
8. Model and demonstrate how developing the use of Building Learning Power and other techniques related to personal learning and thinking skills in general can enhance pupils' learning and outcomes in the classroom
9. Support colleagues in self-evaluating their teaching and their pupils' learning and use this to inform the College's self-evaluation and development
10. Support the induction of staff, including Early Careers Teachers (ECTs) assisting in the planning of induction for ECTs through professional meetings, coaching, mentoring and classroom observation.
11. To research and develop new ideas, resources and practice to share with other colleagues through staff INSET activities.
12. Promote pedagogy that engages and enthuses learners.
13. Produce high quality lesson plans, course outlines, schemes of work and exemplars.
14. Model and develop best practice in the use of data to inform learning and teaching, ensuring that lessons are well differentiated, providing for all individual pupils' needs.
15. Model best practice in effective use of performance data, target setting, marking and classroom teaching.
16. Model the very highest professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with pupils, parents and colleagues.
17. Modelling the very highest adherence to College policies and procedures including basics (non-negotiables) in the classroom, directing colleagues to adhere to these as appropriate.

All employees working with children and young people have a responsibility for safeguarding and promoting their welfare.

Signed

(Teacher)

Dated

Quality of Education Coach
SEPTEMBER 2021