



# Welcome

to Fox Hill Primary School



## Recruitment Information Pack Class Teacher







## History of Fox Hill

Fox Hill Primary school was originally opened in 1974.

Following a fire, the school was then rebuilt and reopened officially on 14<sup>th</sup> September 2001.



## Welcome from the Headteacher

Dear Applicant,

Thank you for the interest you have shown in working with us at Fox Hill Primary school.

We hope you will find this pack helpful in completing the application form.

Fox Hill Primary School is a nurturing, friendly and inclusive school in Easthampstead, with 205 children on roll. Graded 'Good' with 'Outstanding' features in our last OFSTED inspection in June 2024, Fox Hill is a very special school not only to those of us involved in the day to day running but also to our community.

We are extremely proud of the 'Fox Hill family' and our many achievements and successes! We have a nurturing and inclusive school environment, high-quality IT resources, facilities and attractive and extensive grounds, including a Forest.

We have a very committed and dedicated staff, but above all, we have exceptionally kind and enthusiastic children who enjoy learning and are involved in a wide range of activities provided by the school.

The governing body and school community are ambitious for the school and share the vision that by building on the strong foundations already established, much more can be achieved including the goal of an Ofsted grading of 'Outstanding'.

I look forward to receiving your application.

Miss K. Lane  
Headteacher



## Welcome to Fox Hill School

We are a one form entry school with an EYFS unit and a Nurture Hub. In 2025-2026 we will also be re-opening our Nursery where we will be able to offer 30 hours for children aged 3 plus.

At Fox Hill Primary, our decisions, behaviours and actions are values-driven. Our school values are at the core of everything we do. They underpin our teaching learning, and provide an environment which prepares our pupils as confident, happy citizens.

### Our Vision:

To be an inspirational school where learning is a journey of excitement and where every child is nurtured to thrive, believe in themselves and be empowered to succeed.

We strive to achieve this through the following mission.

### Our Mission:

At Fox Hill Primary School, our values of kindness, curiosity, self-belief and pride are nurtured to promote success and high aspirations for the future. We provide an inspiring and nurturing school experience built on positive relationships where children are cared for, supported and challenged. We empower children to take pride in everything they do and to show kindness and respect to all, upholding a strong sense of belonging. Through a diverse and engaging curriculum, we ignite curiosity and inspire children to aim high and explore new learning, developing their independence and self-belief, enabling all as life-long learners to reach their full potential.

### Our Values:

At Fox Hill Primary School, every individual is valued for who they are and what they contribute to the school. Our values are intended to support the personal, social and spiritual development of every pupil throughout the school. The whole staff team, governors, parents and pupils are involved in promoting our values. Our Fox Hill family values have been selected after consultation with pupils, staff, governors and parents as values which are important within the school community and which will be important throughout life.

Our chosen values are:

● Kindness ● Curiosity ● Self-belief ● Pride



### Upcoming projects

Our new Nurture Provision has resourced and opened.

Outdoor learning and Forest School provision has begun with an Learning Through Landscapes Grant.

Having been awarded a £20,000 Grant from Wellington College, plans are in place to open the Fox Hill Farm in Spring 2026.

Re-opening of the nursery TBC.

Revamping the Library to become an innovative and inspiring place to read and learn.

Fox Hill have been awarded the Primary Science Quality Mark.



## Curriculum

At Fox Hill, our Curriculum is knowledge rich, with concepts sequenced in small steps, coherently mapped to enable learners to make connections within and between subject areas. Carefully interwoven into our Curriculum are experiences to support blending knowledge and skills, as well as embedding reading across all areas of our learning.

Our careful curriculum design and planning means that we build in many opportunities for children to repeat and practise opportunities for essential knowledge, skills and understanding in every subject. This ensures that children are able to revisit and retrieve previous learning, which supports a deeper understanding of the key knowledge skills and processes within subjects. Through a thematic approach, we interleave knowledge across different contexts to maximise the retrieval and transferability of previously learned content. The National Curriculum underpins our Curriculum.

Highly skilled subject leaders have designed progressive curriculum maps which ensure children gain the key knowledge and skills in every subject. Our knowledgeable and skilful teachers ensure that every child is included in all subjects by ensuring their needs are met in the classroom.

## Key Links



## Activities & Sports

Our wider curriculum and pupil leadership opportunities support our children's personal and social development and nurtures our school values.

The range of experiences we offer supports our children academically, but also ensures that their spiritual, moral, social and cultural needs are met too. We are incredibly proud of the experiences we provide the children who in turn demonstrate how they are deeply proud of our school, their British values and diverse society to which we belong and play an active part. We are proud that our curriculum gives our children the knowledge, skills, confidence and self-belief to lead a happy and fulfilled life by encouraging them to always aim high and work towards their aspirations in life.

School Council • Sports at Fox Hill • Sports Leaders • Sports - Activate Learning  
Bracknell & Wokingham College • House Captains • Gardening and Allotment  
Club • Fox Hill Forest School • ECO Council • School Enrichment Trips and  
Visits • Clubs and Lunch Clubs • Themed Weeks • Music • Residential •  
Journeys • Pupil led Peer Mentoring • Pupil Leadership Programme

## Community

The children visit the local care home each week and the social interaction is of benefit to both our children and the residents.

We also operate a volunteer programme enabling members of the local community to gain valuable work experience and contribute their skills and experience to our school.



## The Job Advert

We are seeking to appoint an inspirational, innovative, and enthusiastic class teacher, to join our thriving school.

At Fox Hill Primary School, our decisions, behaviours and actions are values-driven. Our school values are at the core of everything we do and underpin our curriculum and approach.

Fox Hill Primary School is a friendly, inclusive, and welcoming single-form entry school in Easthampstead. We are an ambitious school where children are excited and challenged to achieve their full potential. We encourage the children to develop their curiosity and self-belief, to enjoy their learning and feel proud of their achievements. The children who attend Fox Hill work hard and challenge themselves to do their best in all that they do.

The successful candidate will be committed to ensuring that all children succeed, delivering innovative and exciting teaching and learning. We are looking for teachers who are positive and caring, as well as those who are driven to make a real difference to the lives of the children they teach.

### We can offer:

- A fantastic team of hard-working, dedicated and supportive staff, leadership and Governors
- Enthusiastic children who are kind, curious and keen to learn
- An ethos of valuing and caring for all members of our school community
- A school that is committed to high quality CPD (Continued Professional Development)
- A commitment to positive work/life balance
- Excellent outdoor space and facilities for all learners.

### Do you:

- Have a vision and passion for delivering a curriculum that inspires learners?
- Hold the belief that all children can achieve their full potential?
- Teach with enthusiasm, energy, and positivity?
- Have a kind and nurturing approach?
- Aim to be a reflective practitioner who is keen to grow and develop their pedagogy?
- Have high expectations for both yourself and the children with an understanding of educating the whole child through a creative and challenging curriculum?
- Have high levels of empathy, a knowledge of trauma informed approaches and how to support all children's individual needs?
- Have a desire to inspire, motivate and make a real difference?

We warmly welcome you for a tour of the school, as we pride ourselves on our friendly, nurturing school environment. Come and meet our committed team and wonderful children!

Alternatively, please visit our school website and social media pages.

## Nurture Hub

Our new Nurture Hub building has undergone a refurbishment and is now fully resourced and up and running.

At Fox Hill we believe that a diverse workforce leads to a school that is more innovative, more creative and gets better results. We want our workforce to represent the diversity of the people and community we serve. We also want our workplace to be one where different experiences, expertise and perspectives are valued, and where everyone is encouraged to grow and develop.

This means that when we are recruiting, we actively seek to reach a diverse pool of candidates. It also means that we are happy to consider any reasonable adjustments that potential employees may need to in order to be successful.

### SAFER RECRUITMENT IN EDUCATION

Fox Hill Primary School and Bracknell Forest is committed to safeguarding and promoting the welfare of children and young people. Our school has an equal opportunities policy. For selection and recruitment in accordance with its safeguarding policy, the successful candidate will be required to have an enhanced DBS check along with a check against the DBS children's barred list (formerly known as a list 99 check)

**Interviews will be organised upon receipt of application.**

Please contact  
[secretary@foxhillschool.co.uk](mailto:secretary@foxhillschool.co.uk)  
 or telephone 01344 421809 to  
 arrange a visit to the school, or  
 a discussion with the  
 Headteacher.

## Salary

Main Pay Scale, ECT's welcome

## Location

Fox Hill Primary School  
Pond Moor Road  
Bracknell  
RG12 7JZ

## Contract

Permanent

## Working Pattern

Full time

## Start Date

September 2025

## DBS Check

Enhanced

## Closing Date

Open recruitment period

## Interviews

Interviews will be organised upon receipt of application.

## The Job Description

### Main purpose

- Be responsible for the learning and achievement of all pupils in the class/cohort ensuring equality of opportunity for all.
- Be responsible and accountable for achieving the highest possible standards in work and conduct.
- Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.
- Work proactively and effectively in collaboration and partnership with parents/carers, governors, other staff, external agencies, and the Trust, in the best interests of pupils.
- Liaise effectively with parents/carers to develop and maintain good relationships between home and school, in order to improve teaching, learning and behaviour.
- Take responsibility for promoting and safeguarding the welfare of pupils within the school.

### Duties and Responsibilities

#### Teaching

- Create and manage a caring, supportive, purposeful, and stimulating environment which is conducive to pupil's learning.
- Promote a love of learning and pupil's intellectual curiosity.
- Plan and prepare lessons and deliver the National Curriculum, ensuring breadth and balance in all subjects and as relevant to the age and ability group/subject that you teach.
- Identify clear learning objectives and success criteria, with appropriate challenge and high expectations.
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.
- Be accountable for the attainment, progress, and outcomes of pupils' you teach.
- Be aware of pupil's capabilities and their prior knowledge and use this to plan differentiated lessons appropriately, to build on these demonstrating knowledge and understanding of how pupils learn.
- Have a clear understanding of the needs of all pupils, including those who are PPG, those with special educational needs and disabilities and EAL and be able to use and evaluate distinctive teaching approaches to engage and support them.
- Use the schools agreed range of observation, assessment, monitoring and recording strategies and methods as a basis for setting challenging learning objectives for all pupils, and monitoring learners' progress and levels of attainment.
- Use relevant and accurate data to monitor and secure pupils' progress, set targets, and plan subsequent lessons.
- Give pupils regular and ongoing feedback, both orally and through accurate marking during and after the lesson, and encourage pupils to respond to the feedback, and take a responsible and conscientious attitude to their own work and learning.
- Share home learning ideas with pupils and parents/ carers, to consolidate and extend the knowledge and understanding pupils have acquired as appropriate.
- Plan opportunities to develop the social, emotional, and cultural aspects of pupils' learning.
- Participate in arrangements for assessments e.g., KS2 SATs.

## The Job Description

### Behaviour and Safety

- Establish a safe, purposeful, and stimulating environment for pupils, rooted in mutual respect.
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils.
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.
- Have high expectations of behaviour, promoting self-control and independence of all learners and in line with the school's behaviour policy and rewards/ sanctions procedures.
- Carry out playground and other duties as directed.
- Promote the safety and wellbeing of pupils and help to safeguard pupils' well-being by following the requirements of Keeping Children Safe in Education and our school's child protection policy.
- Raise any concerns following school procedures.

### Team working and collaboration

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum, or organisation of the school.
- Take part / lead as required in the review and development of activities relating to the curriculum.
- Work collaboratively with others, sharing effective practice with them, and contributing to the selection and professional development of other staff.
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.
- Be a committed member of the school team, playing a positive, active part in the life of the school community.

### Administration

- Register the attendance of and supervise learners, before and during school sessions as appropriate.
- Produce annual end of year reports for all pupils in your class.
- Meet with parents at formal parents' evenings and throughout the year, as necessary, to inform them of their child's progress and achievements.

### Professional development

- Help keep their own knowledge and understanding relevant and up to date by reflecting on their own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness
- Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the school
- Take part in the school's appraisal procedures

### Working with colleagues and other relevant professionals

- Communicate effectively with other staff members, pupils, and parents and carers
- Keep other professionals accurately informed of performance and progress or concerns they may have about the pupils they work with
- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues





## The Job Description

### Whole-school organisation, strategy, and development

- Contribute to the development, implementation and evaluation of the school's policies, practices, and procedures, to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Lead a subject area.

### Health and safety

- Promote the safety and wellbeing of pupils, and help to safeguard pupils' well-being by following the requirements of Keeping Children Safe in Education and our school's child protection policy
- Look after children who are upset or have had accidents
- First Aid and break time playground supervision

### Personal and professional conduct

- Uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies, and practices of the school, and maintain high standards of attendance and punctuality
- Demonstrate positive attitudes, values, and behaviours to develop and sustain effective relationships with the school community
- Respect individual differences and cultural diversity

The Class Teacher will be required to safeguard and promote the welfare and wellbeing of children and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the post holder will carry out. The post holder may be required to do other duties appropriate to the level of the role, as directed by the Headteacher.





## Person Specification

Qualifications and Experience	Essential	Desirable
Qualified Teacher status	✓	
Experience of teaching in Key Stage 2	✓	
Experience of teaching across the Primary phase		✓
<b>Knowledge and understanding</b>		
A clear understanding of the National Curriculum and its application.	✓	
A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range.	✓	
A clear understanding of a cross curricular approach.	✓	
An understanding of how to motivate and inspire pupils.	✓	
A good knowledge of strategies for positive behaviour management.	✓	
A good knowledge of how to monitor, assess, record and report pupils' progress.	✓	
Specialist knowledge of a National Curriculum subject.		✓
Understanding of and commitment to the requirements of safeguarding children.	✓	
Recent experience of participating in relevant CPD activities.	✓	
<b>Skills and Qualities</b>		
A clear understanding of the National Curriculum and its application.	✓	
A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range.	✓	
A clear understanding of a cross curricular approach.	✓	
The ability to deploy support staff effectively.	✓	
The ability to establish and develop close relationships with parents, governors, the community, and the Trust.	✓	
Excellent communication skills (both orally and in writing)	✓	
The ability to establish good community links.		✓
Be able to respond flexibly and adapt to changing circumstances.	✓	
Ability to motivate, lead and inspire others.	✓	
Be professional at all times.	✓	
<b>Personal Characteristics</b>		
A good sense of humour.	✓	
An ability to disagree well.	✓	
Enthusiastic and committed.	✓	
Well organised.	✓	
Resilient and reliable.	✓	
Creative	✓	
Reflective	✓	



**Should you have any queries please contact**  
[secretary@foxhillschool.co.uk](mailto:secretary@foxhillschool.co.uk)



“Each pupil has their own special place in the ‘Fox Hill family’ and is valued for their strengths and individual personalities.”

“Leaders have a crystal-clear vision of excellence for the school, which they execute with relentless determination.”

The school has built an optimistic ‘anything is possible’ ethos which parents, staff and pupils are all proud to be part of.”

“Pupils behave respectfully and calmly around the school. They concentrate well in lessons and keep trying when work is challenging.”

“The school’s work to develop pupil’s characters is exceptionally strong. The school’s values are threaded through every aspect of the curriculum.”

Ofsted, June 2024

## How to apply

Please read this application pack carefully.

Only applications received on Bracknell Forest application forms will be considered. Please complete the application form in full; CVs will not be accepted and strictly no agencies please. The application form can be accessed online here. Scroll to the bottom of the page and click ‘apply online’.

For your personal statement please address your suitability for the role with reference to the Job Description, Person Specification and our Vision and Values.

**Safeguarding** Our school is committed to safeguarding and promoting the welfare of children/young people. This position requires an Enhanced Disclosure and Barring Service check because it involves contact with (or access to data concerning) children.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. If you are successful in being shortlisted for this position, you will be required to complete a self-declaration form.

[The Bracknell Forest Safeguarding Board \(BFSB\)](#) oversees the safety and well-being of children in Bracknell Forest.

**Equal Opportunities** - We are an equal opportunities employer and are committed to providing equality of opportunity to all. Our aim is to treat all employees and prospective employees with integrity, respect and consideration.

**Disability** - We are a Disability Symbol User and as such have made a commitment to guarantee an interview to all applicants with a disability who meet the essential criteria of the person specification.

**Pre-employment medical check** - As a condition of the Offer of Employment, the successful applicant will be asked to complete an Occupational Health questionnaire form.

**References** - On your application form you will be asked to provide the names and addresses of two people who will provide a reference. At least one must be from your current employer, completed by a suitable person with appropriate authority. We take up references for all shortlisted candidates and wherever possible we like to apply for these prior to interview.

## About Bracknell Forest

Bracknell Forest is a small, innovative local authority that offers exceptional career choices in our maintained schools and academies. We recognise that to invest in you is essential to the service provision of our young learners.

We have great schools and fantastic children who welcome inspirational teachers and support staff to challenge them to reach their full potential.

Bracknell Forest is committed to providing an excellent education service by recruiting the best staff to influence the success of our pupils and schools. We look for people with ability, enthusiasm and imagination to join our school teams.

By combining quality training in a supportive local authority with financial incentives and fantastic staff benefits, we are sure you will find working in Bracknell Forest the right career choice for you!

**Where are we?** Bracknell is a modern town located between Windsor and Reading in Berkshire. Situated to the west of London, transport connections are excellent with train links into London and the M3, M4 and M25 motorways on the doorstep.

Nestled in countryside the town has a wide choice of schools, good housing, a vibrant new shopping and leisure centre. Excellent sporting facilities and thriving businesses.

**What role for you?** We understand how important it is for our teaching and support staff to feel valued and appreciated in their work. We value our staff as our most important resource and we are committed to ensuring that a variety of rewards and benefits are available.

**Teachers** - our well-resourced schools provide the setting for teachers to flourish and develop, we realise that being a teacher is more than just sharing knowledge; it is a multifaceted role and we value our teachers' skills and abilities and the impact it makes on the lives of pupils.

**Administrative Staff** and **School Business Managers** provide essential services for the whole school ranging from day-to-day office support to financial and school business management.

**Teaching Assistants** and **Higher-Level Teaching Assistants** work with teachers in the classroom to support pupils and create a love of learning.

**Lunchtime Staff** are responsible for supporting pupils during their midday break and lunch.

**Technicians** and **Librarians** provide valuable support for teaching and learning.

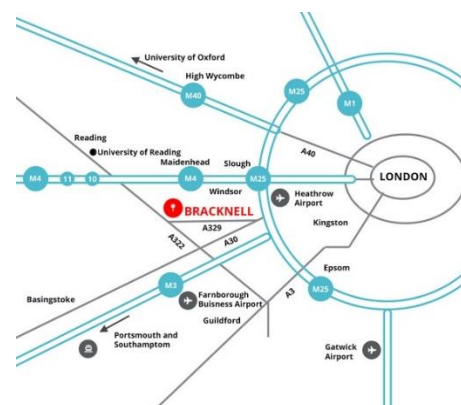
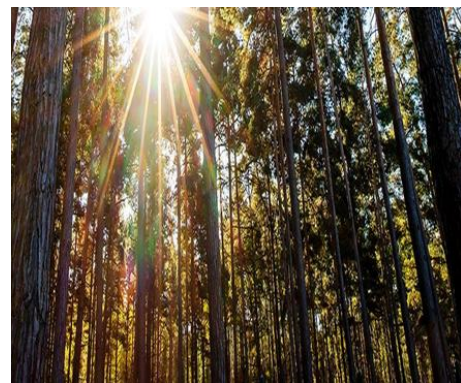
**Site Staff** ensure a clean, safe and tidy learning environment for the school community.

### Why work in our schools?

Your continuous professional development is important to us, whatever your role, so we have development pathways to enable you to be more confident in your role. From CPD to apprenticeship programmes, we support our staff at every stage of their career with us.

As our most valued resource, we are committed to ensuring there are a variety of rewards and benefits available including:

- Season train ticket loans
- Cycle scheme
- Leisure centre membership discount
- Shopping discounts
- Health plans
- Pension Scheme





## Benefits



Easily accessible location,  
less than a mile from  
Bracknell town centre and  
train station



Free on-site staff parking



Cycle to work scheme.



Season ticket train loans



Leisure centre discounted  
membership



Shopping discounts



Complimentary tea, coffee  
and water cooler



9.15am start on your  
birthday, or another  
special day of your  
choosing



Access to over 20  
subscriptions and  
resource banks to support  
your planning



Staff meals available on  
site for £2.75 per meal



Health Care Plan



Pension Scheme

## Getting here

### By car

We are located about a mile from Bracknell town centre in Easthampstead. We are about 10 minutes' drive from Junction 10 of the M4 motorway. From there, take the Reading / Bracknell turnoff at Junction 10 on to the A329M to Bracknell.

At the roundabout, take the first exit to stay on the A329. At Twin Bridges roundabout, take the second exit onto Downshire Way A322.

At the next roundabout, take the fifth exit towards Easthampstead, Rectory Lane. After 0.8 miles, turn left onto Pond Moor Road. The school is signposted and is a short way down on the left.

### By bus

We are located a 20-minute walk from Bracknell Bus Station. Alternatively, the 194 Camberley service stops a 4-minute walk from our school.

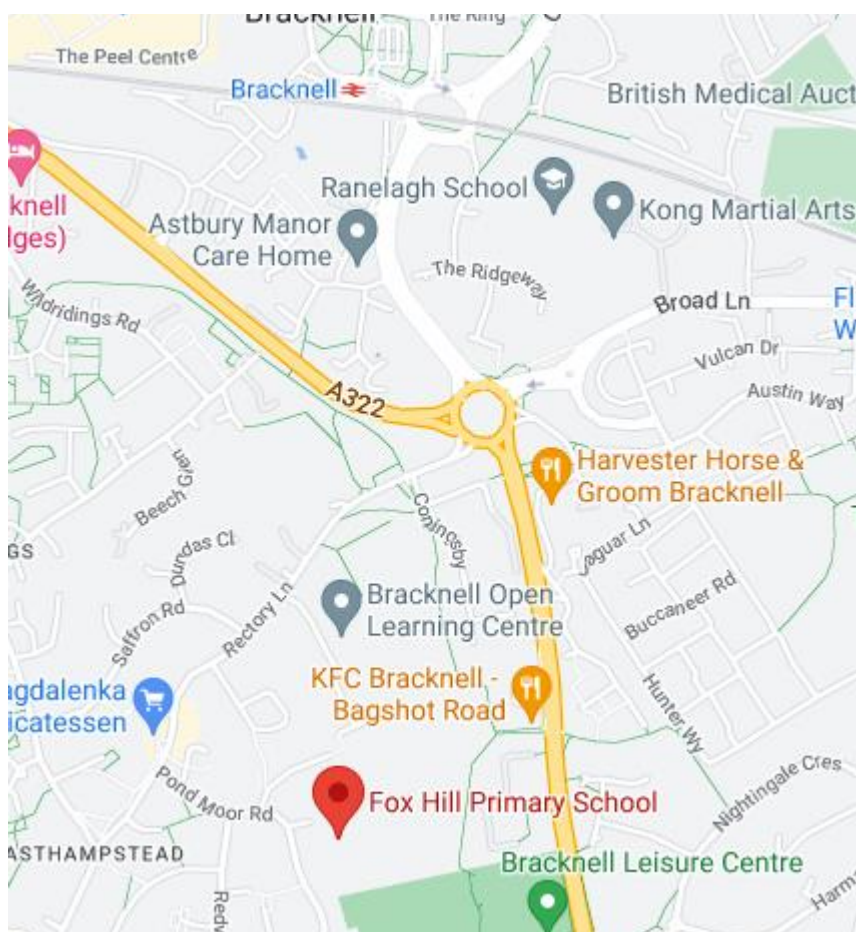
### By train

We are a 19-minute walk away from Bracknell train station that connects us to Reading and London Waterloo.

## Meet the staff

"There is a real sense of ambition at Fox Hill. Ambition to provide the children with a rich curriculum and an ambition to create a nurturing family atmosphere to encourage children and staff to thrive."

"Fox Hill really is a family. The school is friendly and welcoming and the team are supportive of one another."



For more information,  
please call reception on  
**01344 421 809**