



School Information Pack



The Corvus Learning Trust is incorporated in England and Wales

Company number 11045796

Registered Office: Edgbarrow School, Grant Road, Crowthorne, Berkshire RG45 7HZ

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“Kennel Lane has given my daughter the best start in life she could have hoped for. Outstanding.” Parent

School Overview

Background

Kennel Lane School is a Special School located in Bracknell Forest catering for learners between the ages of three and nineteen. The school is currently operating at full capacity with 198 learners on roll.

The school joined Corvus Learning Trust in March 2024.

We are the only special school in Bracknell Forest and, as such, our learners have a wide range of learning difficulties. All learners attending the school have an Educational Health Care Plan (EHCP). All learners have a learning difficulty, majority of learners have Severe Learning Difficulties (SLD) and/or a diagnosis of Autism. Our learners also have Moderate Learning Difficulties (MLD) and/or have degenerative medical conditions.

Kennel Lane School also supports learners who despite their learning difficulty are more academically able but have other challenges: this is a unique feature of Kennel Lane School in comparison with other nearby special schools.

We strive to give our young learners the best possible education in an environment that is designed to cater for each of their individual needs. We are creative and innovative, providing a stimulating range of experiences for all. We value achievement and encourage independence for all learners supporting them through a varied, enriched and tailored ‘TALENTS’ curriculum.

School Organisation

The school is organised into five Key Stages and includes an Early Years Provision and a Sixth Form

Early Years Provision – Mole

Key Stage 1 – Years 1 and 2 – Rabbit and Fox

Key Stage 2 – Years 3 to 6 – Badger, Hedgehog, Robin and Squirrel

Key Stage 3 – Years 7 to 9 – Ash / Bay / Elm /Oak

Key Stage 4 – Years 10 and 11 – Birch and Maple

Key Stage 5 – Years 12 to 14 – Hawthorne, Redwood and Sycamore

Woodlands Hub: Key Stage 2-5—Yew, Pine, Fir and Chestnut

The school site is divided into two distinct areas: the Primary Department including the Early Years Provision and the Secondary Department. This enables learners to experience a transition as they progress through the school.



“Leaders and Governors have created a culture where high ambitions for pupils abound” Ofsted

Governors

We have an effective Governing Board with a good mix of long term governors and some newer ones providing fresh insights. Some governors are co-opted, some appointed and some elected by parents/carers and staff. One place on the Governing Body is reserved for the Headteacher. There are positive relationships between governors, SLT and staff in general.

Parents and Carers

We have positive relationships with parents and carers and constantly seek ways to engage them in their children’s education. We have an active Family Support Officer and we are fortunate to have the support of the ‘Friends of Kennel Lane’ voluntary group, who focus on raising funds to provide extra facilities for our learners. They currently organise the annual Summer Fun Day, Christmas Fayres and the Christmas Party among other well appreciated activities.

Partnership

The Kennel Lane School leadership team of staff and Governors have a clear vision for how the school can develop for the benefit of present and future learners, and for those with Special Educational Needs within our local area. We welcome opportunities to play a part within the education community in Bracknell Forest, providing support and advice to local schools, benefiting from their experiences and participating in the development of SEN provision across the borough in partnership with the Local Authority.



Ofsted

The most recent Ofsted Inspection of Kennel Lane School took place in April 2019. The judgement of overall effectiveness at that time was that the school continue to be ‘Good’. The report stated that the Leadership team have maintained a good quality of education in school since the last inspection.



‘A golden thread that runs through the school’s work is a shared determination to ensure that pupils are well prepared for life, study and work when they eventually leave school.’
Ofsted

Vision, Mission and Key Priorities

Vision

'We enable our learners to understand the world around them, to become fulfilled individuals and active and compassionate citizens by providing an innovative and valuable education.'

Our mission

Our Learners:

- Enjoy learning, engage, make progress, and achieve

Fulfilled Individuals:

- Strive to live safe, healthy, and rewarding lives

Active and compassionate citizens:

- Make a positive contribution to society
- Respect each other
- Recognise and celebrate our individuality

Innovative and valuable education:

- Contribute to co-producing outcomes that are relevant and achievable to be next stage ready

Our shared **ethos** is founded on collaboration, positivity and is solution focussed

In practice this means we;

- Make time to listen · Compromise · Try to understand · Smile and encourage
- Notice · Value and appreciate · Treat everyone with dignity · Keep each other safe and free from emotional and physical harm
- Learn together and forever · Challenge · Persevere · Innovate and lead
- Are reflective · Share · Celebrate and reward achievements

Our 8 Key Priorities

In relation to our learners, we will ensure that:

1. We keep the emphasis unremittingly on the development of the whole learner.
2. We deliver consistently high-quality teaching and learning.
3. We encourage all learners to make good or better progress.
4. We work tirelessly to diminish the difference and overcome disadvantage. In relation to the school culture and organisation we will strive to:
5. Grow capacity and sustainability.
6. Build a culture of teamwork and collective accountability, including the efficient use of resources and taking pride in our learning environment.
7. Develop and maintain high levels of staff job satisfaction and fulfilment.
8. Strengthen partnerships within and across schools.

Further Information

School Links:



Sandhurst



The Bulmershe



How To Apply

Please ensure that your application is submitted by the closing date, as per the advert.

Incomplete applications or applications received after the deadline will not be considered.

Please apply using the Jobs Go Public Site. CVs will not be accepted under any circumstances.

Ensure you complete all sections on the application form. If a section does not apply to you please insert N/A in the section provided for your answer. Kennel Lane School is committed to safeguarding all young people and children and requires candidates to explain all gaps in their career history.

Before returning your application, please check that you have completed all of the sections fully, your personal statement should be no more than two sides of A4 and no less than one page. If you submit your application electronically you will be required to sign the declaration in person if you are shortlisted for interview.

Please contact each of your named referees to inform them that if you are shortlisted we will request a reference prior to interview.

Kennel Lane School are committed to providing equality of opportunity to all. Our aim is to treat all employees and prospective employees with integrity, respect and consideration.

We aim to ensure that individuals are recruited, selected, trained and promoted on the basis of ability, job requirements, skills, aptitudes and other objective criteria.

All applicants and employees will always be dealt with impartially and on objective criteria so no individual or group is disadvantaged.

