



Warfield CE Primary School

SEN LSA for a named child –person specification

	Essential	Desirable
Qualifications/Attainments	<ul style="list-style-type: none"> • Good numeracy and literacy skills (o level/GCSE or equivalent with Grade C or above in English and Maths) • Experience of working in the EYFS in a pre-school, nursery or school setting • And/Or experience working in a school within the primary age range. 	<ul style="list-style-type: none"> • A teaching assistant qualification at NVQ Level 3 relevant to the Key Stage or its equivalent OR • Relevant qualifications at NVQ Level 3 in Early Years Or Child Care/Foundation • A valid First Aid Certificate • Signing qualification/experience • Physical handling training.
Experience	<ul style="list-style-type: none"> • Experience of working in a school environment • Experience of assessment and monitoring learning. • Involved in planning programmes of learning for individuals and groups • Experience working in the EYFS and/or National Curriculum. 	

	<ul style="list-style-type: none"> Fully supported by 2 current and relevant references. 	
Skills, Knowledge and Aptitude	<ul style="list-style-type: none"> Good oral and written communication skills Ability to use ICT effectively to supporting teaching and learning Able to support the planning and delivery of the EYFS. Team worker with a flexible approach to work. Committed to providing an inclusive learning environment for pupils. 	
Personal Requirements	<ul style="list-style-type: none"> Passion for inclusion in full time education settings and overcoming pupil barriers to development. Kind, calm and positive Sensitive to the needs of children and parents. Active listening skills ability to use own initiative when required A creative approach to learning. A sense of fun and enthusiasm for learning. Committed to professional development Committed to upholding the policies and procedures of the school and prioritise the safeguarding of all members of the school community. 	<ul style="list-style-type: none"> Able to uphold and support the Christian ethos of a Church of England School.