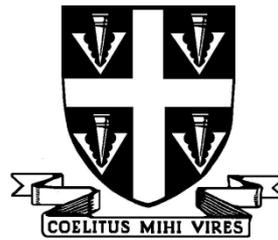


RANELAGH SCHOOL



SUBJECT LEADER OF HEALTH AND SOCIAL CARE





Dear Colleague

Thank you for your interest in the post of Subject Leader of Health and Social Care at Ranelagh School. In this letter, we aim to provide you with some further insight into our school and our priorities.

Our school has an excellent reputation at local and national level. The last inspection by Ofsted in 2025 judged us to be outstanding in all areas. This was our fifth consecutive outstanding report and, whilst we are very proud of this achievement, we are in no way complacent.

In addition to excellence in terms of academic outcomes, our purpose is to provide a supportive, stimulating and secure environment in which young people can thrive. As such, we seek to employ inspirational and energetic staff, committed to the school's ethos. In return, we aim to provide opportunities for continuing professional growth and development for all staff, beginning with a well-established induction programme.

Given that we spend such a significant proportion of our time in the workplace, it is important to take pride and pleasure in what we do here. Teaching and non-teaching staff collaborate well. They are mindful of one another's well-being and there is a strong sense of collective purpose.

If you are interested in learning more about the role, then please do contact me. If you would like to apply, please submit your application using the form available on our website www.ranelagh.bonitas.org.uk

We look forward to hearing from you.

Yours sincerely

Mr Timothy Griffith
Headteacher

JOB DESCRIPTION

Job title	<p>Subject leader – HEALTH AND SOCIAL CARE</p> <p>We are looking for an enthusiastic candidate who is an outstanding practitioner and is passionate about teaching and learning in Health and Social Care. The successful candidate will join a strong and growing subject area within the school.</p> <p>This post requires a reflective and ambitious teacher who is well qualified and able to teach across the key stages. The person appointed will be expected to work as part of a team to support the ethos and aims of the school and be prepared to take part in whole school initiatives.</p>
Salary range	MPS/UPS plus TLR 2b
Contract	Full or part time/Permanent
Accountable to	The post holder will be accountable to the Headteacher and be line managed by, and responsible to, a member of the Senior Team.
Job Purpose	<ul style="list-style-type: none"> • To teach Health & Social Care to students in key stage 4 and 5 • To manage and lead the curriculum with enthusiasm and efficiency • To ensure that high standards of learning and achievement are secured • To ensure effective implementation of school policies and protocols.
Safeguarding	The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Candidates must be willing to undergo screening, including checks with past employers and an Enhanced Disclosure via the Disclosure and Barring Service.

KEY FUNCTIONS OF THE ROLE

General responsibilities	<ul style="list-style-type: none"> • To undertake the general responsibilities of all staff • To implement the most recent Conditions of Employment issued by the Department for Education • To undertake such activities as can be reasonably expected by the Headteacher and/or his representative
Principal areas of responsibility	<ul style="list-style-type: none"> • To work with colleagues to ensure that teaching, learning and achievement are of the highest possible standard • To regularly review the intent, implementation and impact of the curriculum in the designated subject area • To lead and manage teachers in the designated subject area in curriculum planning and the implementation of policy and agreed practice • To undertake responsibility for the monitoring, reviewing and evaluation of provision and outcomes within the department
Key tasks	
Leadership and management	<ul style="list-style-type: none"> • To maintain oversight of the performance of teachers in the department, providing support and challenge as appropriate • To manage the departmental budget and allocation of resources • To assist with the selection and appointment of candidates to teach in the department • To assist with the induction of new staff • To supervise mentoring and support for newly qualified and trainee teachers

	<ul style="list-style-type: none"> • To collaborate with the member of SLT responsible for curriculum analysis/timetabling in order to ensure efficient deployment of all members of the department teaching team • To undertake the performance management and review of designated members of the department team in line with the whole school cycle of appraisal • To plan and take responsibility for chairing and recording outcomes of meetings • To work with the department team to produce documentation in line with overall school policy and the requirements of the National Curriculum. Documentation should include: <ul style="list-style-type: none"> • - departmental aims • - policy statements • - an annual development plan including targets • - an annual review of progress against targets • - prioritised departmental training and development needs • - programmes of study • To inform staff, students, parents, governors and the wider community about matters specific to the curriculum area as appropriate
Teaching and learning	<ul style="list-style-type: none"> • To set and share clear aims, goals and objectives • To plan, deliver, review and evaluate learning experiences with particular regard to continuity and progression • To ensure that a variety of teaching methods and styles are deployed • To ensure that the learning environment in the teaching space is stimulating, well organised, attractive, safe and secure • To ensure that work for students is adapted in order to promote progress, engagement and challenge for students of all abilities • To provide effective feedback which promotes high expectations and enables all students to make progress • To ensure that high quality resources are used to support and enhance learning • To ensure that all students have an equal opportunity to succeed
Assessment, monitoring and reporting	<ul style="list-style-type: none"> • To implement a cycle of assessment, recording and reporting in line with whole school policy and practice • To monitor, review and quality assure the provision of assessment and reporting data across the department
Professional training and development	<ul style="list-style-type: none"> • To contribute to the professional development of members of the department team through the provision of effective coaching and mentoring • To ensure that, where appropriate, the provision of training for members of the department is aligned with whole school and departmental priorities
Wider engagement	<ul style="list-style-type: none"> • To contribute to cross-curricular initiatives as appropriate • To make an active contribution to the school/department's programme of curriculum enrichment

PERSON SPECIFICATION

Qualifications	<p>You will have:</p> <ul style="list-style-type: none"> ● Degree in subject related discipline ● Qualified Teacher Status <p>You may also have:</p> <ul style="list-style-type: none"> ● Post graduate study in a subject related the relevant curriculum area
Knowledge and experience	<p>You will have:</p> <ul style="list-style-type: none"> ● the ability to teach Health & Social Care to level 2 and level 3 ● excellent subject knowledge ● experience of planning, teaching, reviewing and evaluating lessons and sequences of lessons in Health and Social Care at level 2 and level 3 <p>You may also have:</p> <ul style="list-style-type: none"> ● experience in taking part and assisting in the preparation of extra-curricular visits
Skills and attributes	<p>You will have:</p> <ul style="list-style-type: none"> ● the ability to recognise and deliver excellent classroom practice ● excellent communication skills ● high expectations of student learning & behaviour ● a commitment to inclusion ● the ability to work collaboratively
Strategic Development	<p>You will have:</p> <ul style="list-style-type: none"> ● a willingness to support initiatives agreed by the department and school ● a willingness to engage in professional research and development groups/teaching and learning workshops within the school <p>You may also have:</p> <ul style="list-style-type: none"> ● the ability to make contributions to whole school initiatives
Teaching and Learning	<p>You will have:</p> <ul style="list-style-type: none"> ● the capacity to inspire, support and challenge students and colleagues ● the ability to create an exciting, stimulating and safe learning environment ● the skills to use a variety of teaching methods, styles and resources ● a commitment to the enrichment curriculum
Personal	<p>You will be able to:</p> <ul style="list-style-type: none"> ● demonstrate a passion for your subject ● demonstrate empathy ● embrace challenge with enthusiasm and resilience ● demonstrate a commitment to team work ● manage your time and prioritise tasks effectively
Values	<p>You will be able to:</p> <ul style="list-style-type: none"> ● work within Anglican foundation and ethos of Ranelagh ● make an active contribution to a culture of excellence and high expectations
Other	<p>Enhanced DBS Clearance (The successful applicant will be DBS checked through the school)</p>

HEALTH AND SOCIAL CARE DEPARTMENT

Structure and Staffing

The department currently consists of three teachers; a Curriculum Leader and two others. All teach Physical Education alongside Health and Social Care.

Curriculum

Key stage 4: Students study the Pearson BTEC Level 1/Level 2 Technical Award in Health and Social Care

Key stage 5: Students study Pearson Level 3 AAQ BTEC National in Health and Social Care

Subject Teacher's Responsibilities

The person appointed will be expected to lead Health and Social Care, whilst also meeting the responsibilities of a subject teacher to ensure that high standards of learning and achievement are attained in Health and Social Care and that school policies are implemented.

- 1 To support and implement the initiatives agreed by the department and the school.
- 2 To encourage and enable all students to achieve the highest standards of learning possible by:
 - setting and sharing clear aims, goals and objectives;
 - planning, conducting, reviewing and evaluating learning experiences with particular regard to continuity and progression;
 - making sure the learning environment in the teaching space is stimulating, well organised, attractive, safe and secure;
 - providing effective feedback which promotes high expectations and progress enables all students to make progress;
 - ensuring that the best possible quality resources are used;
 - ensuring that a variety of teaching methods and styles are deployed;
 - making sure that all students have an equal opportunity to succeed;
 - undertaking accurate, relevant and regular assessment, recording and reporting of achievements.
- 3 To work with the department in developing relevant schemes of work and in implementing the national curriculum.
- 4 To undertake cross subject/cross curricular investigations as appropriate.
- 5 To take a positive attitude towards professional development.
- 6 To contribute to the department/school's curriculum enrichment programme for students.
- 7 To undertake specific responsibilities in the Department as agreed with the Curriculum Leader.
- 8 To undertake the general responsibilities of all staff.
- 9 To undertake the responsibilities of a form tutor.

ETHOS AND AIMS OF RANELAGH SCHOOL

Ethos

Recognising its historic foundation, the school is committed to preserving and developing its religious character in accordance with the principles of the Church of England and in partnership with churches at parish, deanery and diocesan levels.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its students.

The school aims to provide a supportive, stimulating and secure environment where high standards of learning and personal responsibility are expected and achieved and where every member of the school community is respected and valued.

Aims

- 1 To provide the environment, stimulus and opportunities which will encourage and enable every individual to discover and fulfil their potential.
- 2 To enable each individual to develop confidence and self-esteem, and to encourage self-reliance, self-discipline and corporate responsibility both in school and in the wider community.
- 3 To develop each student's capacity to take responsibility for his/her own learning and to work constructively as a member of a group or a team.
- 4 To provide opportunities for each student to participate in and enjoy a range of cultural, creative, practical, physical and social activities and to develop their knowledge and skills in these areas. To provide opportunities for moral and spiritual development.
- 5 To ensure that each student leaves school with qualifications and achievements commensurate with his/her ability, with the knowledge, skills, attitudes and values which will provide the confidence to lead a fulfilled and responsible life, and with an awareness that learning is a lifelong process.
- 6 To educate all students through a broad and balanced curriculum which will prepare them effectively for adult life in a multicultural society and an interdependent, changing world.

HOW TO APPLY

Please complete the online application form available via the school website:

www.ranelagh.bonitas.org.uk

Please note that CVs cannot be accepted.

No agencies please.