

Achieving success by  
working together



February 2026

# Garth Hill College

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**Principal:**

Mr K G Grainger MA

**Assistant Principals:**

Mrs S Cordoba Tellez BA Hons

Mrs R Gibbons BA Hons

Mr N Huskinson M.Ed

Mrs A Keen MSc Hons

Mrs E Renny BA Hons

Mrs S Strudley M.Ed

**Vice Principal:**

Mrs G Powell BA Hons

Dear Prospective Applicant

**ENGLISH TEACHER**

**TEACHER PAY SCALE MPS/UPS (Fringe)**

**FIXED TERM TO COVER MATERNITY LEAVE**

**REQUIRED FROM SEPTEMBER 2026 - JULY START FOR ECT**

Thank you very much for your interest in this position and Garth Hill College. We are looking for an inspirational English Teacher with effect from September 2026 or sooner to cover maternity leave (until the substantive postholder returns) expected to be for the duration of the entire academic year 2026-27. This is an exciting opportunity for a newly qualified or experienced teacher to join the Garth Hill team. We welcome applications from both full and part-time (minimum of 0.6fte) applicants.

This is an exciting opportunity for a newly qualified or experienced teacher to join the Garth Hill team. If you are an early career teacher then we welcome your application. A July start is available and our support for ECTs is highly regarded. ECTs are on a reduced timetable with a dedicated mentor. As a large school, it is likely that a permanent position may become available in the near future.

The English department are a dedicated and committed team that work very well together to provide the best possible learning experience and encourage students to think critically and independently. The department aim to foster a love of learning through the provision of a wide and varied curriculum. Students are exposed to a variety of texts with lots of formal opportunities to develop their written and oral work. Purposeful classroom talk is encouraged.

Our last Ofsted inspection in October 2024 was very positive and confirmed that College had taken effective action to maintain the standards identified at the previous inspection (the last full inspection was in May 2019 when we were judged a 'good' school and all areas were rated 'good'). The report highlighted several key strengths including:

*Pupils enjoy coming to this inclusive, friendly school. They foster strong relationships with staff and with one another.*

*Pupils' well-being is a priority. The highly effective pastoral system supports pupils' well-being and mental health.*

*Pupils benefit from the wide range of worthwhile educational experiences on offer.*

*The wider personal development of pupils is a strength. The school has put in place a carefully considered programme that runs through the whole school.*

*The school prepares pupils effectively for their next steps.*

The inspectors were also positive about the provision made for our SEND pupils. The report stated that staff understand how to adapt their lessons or resources to help pupils with SEND learn well.

The full report can be read at <https://reports.ofsted.gov.uk/provider/23/110069>.

We are excited and confident about the future as we continue our journey to excellence. Our CPD programme is very strong. An outstanding team of teaching and learning professionals, including Lead Practitioners and Teaching and Learning Coaches, lead whole college and bespoke teacher development.



GARTH HILL COLLEGE

Furthermore, behaviour and inclusion support for pupils is exceptional. There is a very clear and established behaviour management system with 'send out'. The Behaviour Support Team helps staff and pupils to help resolve any issues that occur and work to ensure that pupils behave impeccably (one of our 'Seven Habits' for pupils). Centralised detentions help to reduce teacher workload.

I am fortunate to work with an extremely dedicated team of staff. We are passionate about our pupils' learning, and the Garth Hill community. We seek the very best for our pupils and we are committed to providing excellent service and care to them and their families. We also work in a great learning environment with superb facilities.

If you possess the qualities listed, have the necessary skills and experience, believe that working with young people is a privilege and are ambitious for the future of Garth Hill College, we welcome your application.

**Please do feel free to come and visit us too or pick up the phone.**

Applications

Should you have any queries please contact Mrs S Barnes at the College on 01344 421122 or email on [s-barnes@garthhillcollege.com](mailto:s-barnes@garthhillcollege.com)

The Interview Process

If selected, the interview process will test and assess your fulfilment of the requirements for this position. As part of this process, you will be expected to teach a class of pupils and attend a panel interview. The interview process will include consideration of your suitability to work with children and the interview panel will ask questions on safeguarding children/young people.

**CLOSING DATE FOR RECEIPT OF APPLICATIONS IS AT 09H00 ON 26 FEBURARY 2026.**

Safeguarding Children

Please note that Garth Hill College is committed to safeguarding children. In line with our Safeguarding Policy, we adopt safe recruitment procedures and always check the suitability of applicants to work with children/young people through the appropriate authorities. Only applications submitted on the College's application form will be considered and the successful applicant will be required to undertake a full check and disclosure by the Disclosure and Barring Service. It is our normal procedure to request references on shortlisted candidates prior to interview.

Support and Professional Development

A range of support and professional development opportunities are available at Garth Hill College.

- Dedicated technicians in practical subjects to support classes and teachers
- Highly effective behaviour and inclusion system with 'send out' and support
- Centralised detentions to reduce teacher workload
- Superb CPD including from our outstanding 'Teaching and Learning Team'
- OFSTED 'good' (May 2019)
- Friendly and supportive working environment
- An active Staff Association
- A comprehensive Induction programme for ECTs and new staff
- Allocation of a professional mentor (ECTs)

Yours sincerely



Keith Grainger  
Principal